



Paxton Public School

Learning at school

Student Years and Stages

Early Stage 1 (ES1) – Kindergarten

Stage 1 (S1) – Year 1 and 2

Stage 2 (S2) – Year 3 and 4

Stage 3 (S3) – Year 5 and 6





Student progress is tracked in a variety of ways during their time at school.

ES1 – Kindergarten – Year 2

- Guided Reading lessons – reading levels – a reading level (often 2) will be determined after your child's Best Start Assessment. Students progress through reading levels 1-30 at their own pace with benchmarks set by the state Literacy team.
- We encourage students to participate in our Home Reading program which allows them to become familiar with sight words and story structures. Students receive an award for every 25 nights they read.
- As Sue Firth pointed out, reading to your child is the best preparation you can do for kindergarten.
- All teachers use the BOS syllabus documents to ensure they are teaching the correct content (K-6)



PLAN 2 – Literacy

Based on the literacy progressions

PLAN2 - View by class
Paxton Public School - Paxton



Search: Filter students Filter columns

	Speaking and Listening			Reading				Writing				
Year level	Listening	Interacting	Speaking	Phonological Awareness	Phonic knowledge and word recognition	Fluency	Understanding texts	Creating texts	Grammar	Punctuation	Spelling	Handwriting and keyboarding
K	> 10w	> 10w	> 10w	> 10w	> 10w	> 10w	< 5w	> 10w		> 10w	> 10w	
K	> 10w	> 10w	> 10w	> 10w	> 10w	> 10w	< 5w	> 10w		> 10w	> 10w	
K	> 10w	> 10w	> 10w	> 10w	> 10w	> 10w	> 10w	> 10w		> 10w	> 10w	
K	> 10w	> 10w	> 10w	> 10w	> 10w	> 10w	> 10w	> 10w		> 10w	> 10w	
K	> 10w	> 10w	> 10w	> 10w	> 10w	> 10w	> 10w	> 10w		> 10w	> 10w	
K	> 10w	> 10w	> 10w	> 10w	> 10w	> 10w	> 10w	> 10w		> 10w	> 10w	

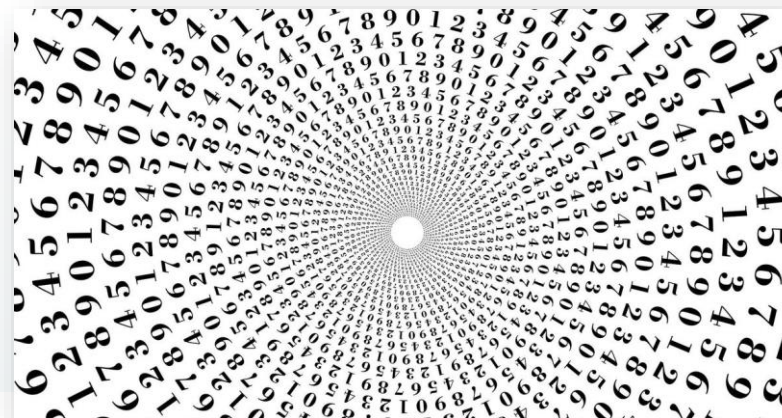
Show 50 entries

Previous 1 Next

No indicator set < 5w Less than 5 weeks 5-10w Between 5 and 10 weeks > 10w Greater than 10 weeks

PLAN 2 - Numeracy

Based on the numeracy progressions



PLAN2 - View by class
Paxton Public School - Paxton

Search:

Filter students

Filter columns

	Number and Algebra									Measurement and Geometry				Statistics and Probability	
Year level	Quantifying numbers	Additive strategies	Multiplicative strategies	Operating with decimals	Operating with percentages	Understanding money	Number patterns and algebraic thinking	Interpreting fractions	Comparing units (ratios, rates and proportion)	Understanding units of measurement	Understanding geometric properties	Positioning and locating	Measuring time	Understanding chance	Interpreting and representing data
K	> 10w	> 10w					> 10w								
K	> 10w	> 10w					> 10w								
K	> 10w	> 10w					> 10w								
K	> 10w	> 10w					> 10w								
K	> 10w	> 10w					> 10w								
K	> 10w	> 10w					> 10w								

entries Show 50 entries

Previous 1 Next

No indicator set < 5w Less than 5 weeks 5-10w Between 5 and 10 weeks > 10w Greater than 10 weeks

Personalised Learning Plans, student goals and Academic Reports

- Some students will require an Individual Learning Plan (ILP). This could be for a variety of reasons including; learning difficulties, behaviour needs, confirmed diagnosis, language spoken at home, health conditions or family trauma.
- All students have 3 identified goals each term which are negotiated with the classroom teacher, student and their parents/caregivers.

These are typically made up of:

1. A literacy goal
2. A numeracy goal
3. A social goal



Personalised Learning Plans (PLPS)

- Our Aboriginal Teacher, Corrin Shoesmith will engage with our families to ensure all Aboriginal students have a PLP.

Academic Reports

- Students will receive two formal reports per year. One in Semester One and one in Semester Two. Parent/teacher meetings will follow.

Student progress is tracked in a variety of ways during their time at school.

Year 3

- In-class assessments
- Student progress continues to be tracked on PLAN 2
- Students complete NAPLAN



Student progress is tracked in a variety of ways during their time at school.

Year 4

- In-class assessments
- Student progress continues to be tracked on PLAN 2
- Students are given the opportunity to apply for the enrichment class for Year 5. Our closest class is located at Cessnock West Public School.



Student progress is tracked in a variety of ways during their time at school.

Year 5

- In-class assessments
- Student progress continues to be tracked on PLAN 2
- Students complete NAPLAN

assessment educational ACARA
School literacy Student
school measure Online Results
interpret education understand Australian
NAPLAN state
parent outcomes year tests important
Curriculum test results ACARA



Student progress is tracked in a variety of ways during their time at school.

Year 6

- In-class assessments
- Student progress continues to be tracked on PLAN 2
- Students are given the opportunity to apply for the enrichment class at Mount View High School (our partner High School), or for selective high schools like Merewether High School, Hunter Sports High school, or Broadmeadow School of Performing Arts.
- The Learning and Support Team at MVHS liaise with the Principal and the Year 6 teacher to determine the best class for each child in high school.

