



PAXTON PUBLIC SCHOOL

General Information

We aim for excellence by providing a safe and inclusive learning environment that promotes high expectations and strong connections to community and culture.



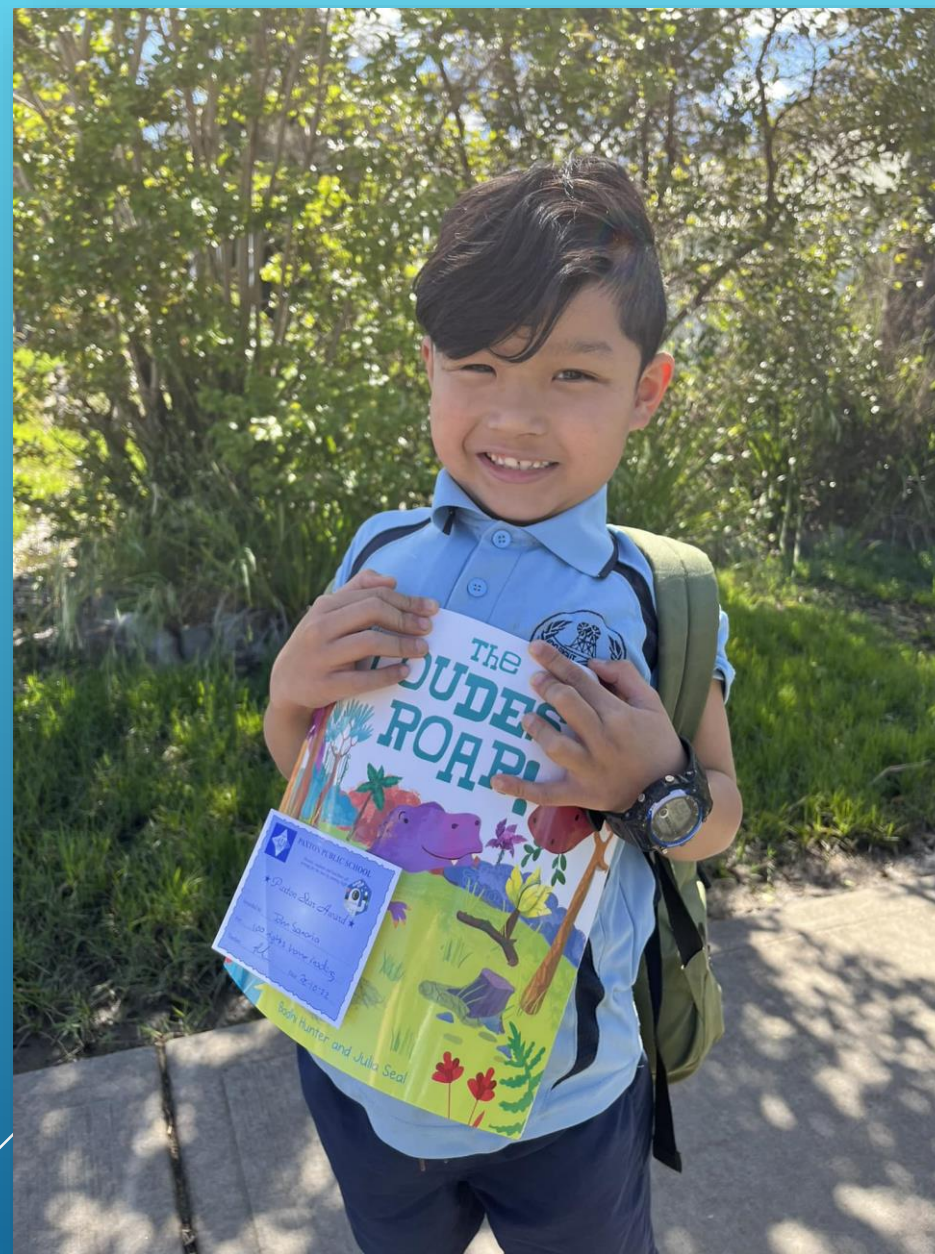


STRATEGIC PLAN

Our 2 Strategic Directions

Student growth and attainment

Student engagement and wellbeing



TEACHING AND SUPPORT STAFF

Principal 2019 – current - Teri Clark
Assistant Principal Curriculum & Instruction – Tracey Kilmurray
Office Manager – Leeanne Ledbrook
Business Manager – Kate Charnock
Administration Officer – Larissa Lindsay

Kylie Dow– Teacher Class K/1
Rhiannon Avery – Teacher Class 1/2 (Stage 1)
Megan Ponchard– Teacher Class 3/4 (Stage 2)
Brendon Hudson – Teacher Class 5/6 (Stage 3)
Kerrie Sewell – Intervention/RFF Teacher
Judith Bainbridge – Teacher COVID-ILSP/Intervention
Teri Clark – 5/6 Teacher – Learning & Support.

Bobbie Orr – SLSO (Support Teacher)
Elissa Ledbook – SLSO (Support Teacher)
Courtney Newell – SLSO (Support Teacher)

Kim Swinburn – General Assistant
Catherine Lopez – School Counsellor.



SCHOOL HOURS

Students can arrive from 8:30am – a teacher will be on duty. Prior arrangements need to be made if students need to arrive before 8:30am. Home time is 3pm and a teacher will be on the gate until 3:15pm.

Cessnock Multipurpose Centre runs an OOSH service for before and after school care. Phone (02) 49902687.
www.cessnockchildrenscentre.com.au



BACK TO SCHOOL & BREAKFAST

To welcome everyone back to school each term, we have a back to school breakfast on the first Wednesday of each term. Kim, our GA cooks a fresh BBQ and we have cereal and fruit. It's a lovely way to get start the term and we encourage families to come along!

The School Day

8:30 – 9am – play time

9am – quick assembly

9-11am – morning session (literacy block)

11-11:15am – eating time under the cola

11:15 – 11:35am – play time

11:35 – 1:20pm – middle session (mathematics block)

1:20 – 1:30pm – eating time under the cola

1:30 – 2:00pm – play time

2:00 – 3:00pm – afternoon session (key learning areas)

3:00pm – school finishes. Teachers walk students to the gate and ensure they are with a parent/caregiver, or leave safely.

3:30pm – office closes



COMMUNICATION

Class Dojo – Teachers and principal use Class Dojo daily

SMS Sentral system – text messaging to preferred contact

Email group – parents are added to our email group upon enrolment.
This is managed by Teri Clark.

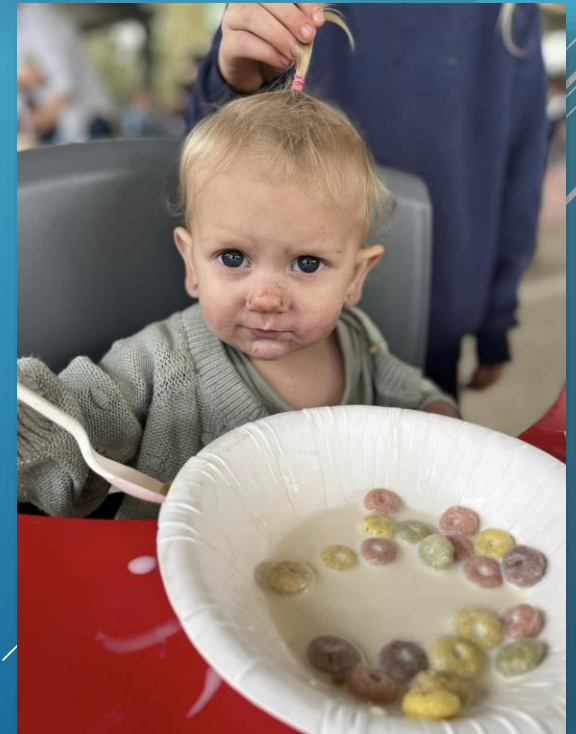
Facebook – <https://www.facebook.com/paxtonpublicschool/>
(The DOE also have access to our FB so can post important updates)

Notes – notes are sent home regularly to the eldest child in each family

Phonecalls – sensitive and important messages will be communicated via phonecalls from the principal, teachers and office manager

School website - <https://paxton-p.schools.nsw.gov.au/>

Face-to-face communication – we recommend making an appointment to speak with the principal or teachers to ensure they can give you the time needed.



ATTENDANCE & ILLNESS AND INJURIES

Please refer to our communication guide for a list of illnesses.

When a child is absent from school, you can ring and let the office know that morning. An SMS will be sent out at 10am to the preferred contact advising them that their child has been marked absent. You can reply to this SMS with a reason, phone, or send a note the next day. We encourage you to SMS as it's the quickest way for us to fix up the roll. If a reason is not given within 7 days, the absence will be marked as unexplained.

Late arrivals – parents of students who arrive after the roll has been submitted will be sent an SMS asking you to explain the partial absence. You can send a note with your child, call the office or reply to the text message. You can also communicate via Dojo and teachers will fix up the roll.

When a child is injured at school, we will administer first-aid as necessary. Leeanne Ledbrook is our first-aid officer, with Teri Clark as the next point of call. A first-aid register is kept and parents will be informed for any serious injuries.



IN SCHOOL PE AND SPORT

We have whole school PE 4 days per week for 20 minutes per day. Our 5/6 sport leaders run activities

Whole school sport runs weekly, with a different sport each term. We are lucky to get the Sporting Schools grant, so this allows outside agencies to come in and run expert programs.

This year we have used our grant for:

Term 1 – Basketball (Cessnock Basketball)

Term 2 – Taekwondo (Shim Jang Taekwondo)

Term 3 – Gymnastics (PCYC)

Term 4 – Intensive Swimming (Cessnock Pool – Years 3-6) and combined sport for K-2.

Teachers also do in class sport and PE at other times during the week.



EXTERNAL SPORTING OPPORTUNITIES

We are part of a small school's cluster and we join with neighbouring schools to make our carnivals more competitive. (Laguna PS, Millfield PS, Stanford Merthyr Infants, Mulbring PS, Congewai PS and Kitchener PS)

We attend the Cessnock/Kurri zone events and the Maitland/Newcastle regional events

In addition to our small schools, we combine with other schools for gala days and knockout competitions (Ellalong, Nulkaba, Bellbird, Cessnock and West Cessnock) – netball, cricket, soccer, league tag, basketball and hockey.

Activate Inclusion Sport Days – a group of our students with special needs attend this every year at the University of Newcastle/Hunter Sports High.



P&C

Our P&C meet once a month for their meeting.

Our current P&C is:

Kate Walker – President

Sian Membrey – Secretary

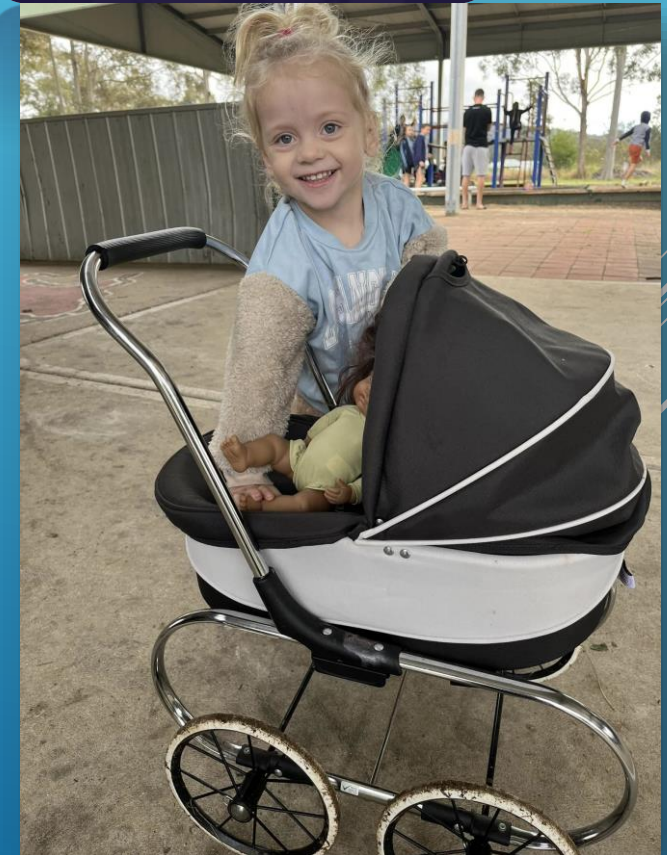
Rachael Dunkin– treasurer

Canteen manager is currently unfilled but we have many lovely parent helpers!

The 2022 AGM date is TBC – I will let our new families know.

- Fundraising events – Trivia Night at Paxton Bowling Club
- Easter and Christmas raffles.
- Mothers and Fathers day stalls. Canteen.
- Bunnings BBQs.
- Canteens at sporting events

Please contact our office if you would like to enquire about joining our P&C.



CANTEEN

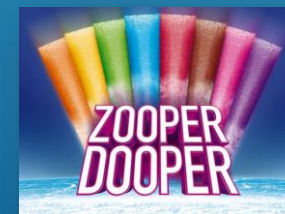
Canteen opens every Friday and is run by parent volunteers. Please let our office know if you would like to help out. Rosters are done at the beginning of each term. We require two helpers each week.

We are a certified 'Healthy Canteen'. Menus will be supplied at the start of each term.

Upon enrolling, students receive a lunch wallet to use on canteen day.

Students sell Zooper Doopers throughout the year (50c). This is to raise money for their end of year activities and farewell.

Year 6 fundraiser lunches will take the place of our regular canteen a few times per year. This comprises of a meal deal for \$5 – eg. Hot dog/chicken burger, drink and an ice-cream.



ASSEMBLIES

We hold 4 assemblies per term – always in Weeks 3, 5, 7 and 9. Each of our 4 classes take turns to present at the assemblies.

A principals award is given out

3 class merit awards per class are given out by the classroom teacher

4 Paxton Star awards are given out - \$5 canteen voucher

Special awards are given for events/activities that have taken place

We also hold commemorative services for ANZAC Day and Remembrance Day and special assemblies for Mother's Day, Father's Day and Grandparent's Day.



ABORIGINAL EDUCATION TEAM

AET – YUNUNG KUNARR (TURTLE BALE)

We have a strong relationship with the Kurri Kurri and Cessnock AECG – Korreil Wonnai

Our Aboriginal Education Team (AET) meet monthly to learn about Aboriginal culture, have their say on Aboriginal issues and have the opportunity to attend cultural events.

Our AET and all staff ensure all students are educated in Aboriginal culture and we celebrate with a number of events throughout the year. Our AET Executive attend Leadership Days each term with the other 20 schools in our network.



LIBRARY

Students receive a library bag to use when they enrol at our school.

Students have the opportunity to borrow from the library on their dedicated day each week.

Classroom teachers will let families know their library day at the start of each year.

We also participate in the Scholastic Book Club and Book Fair



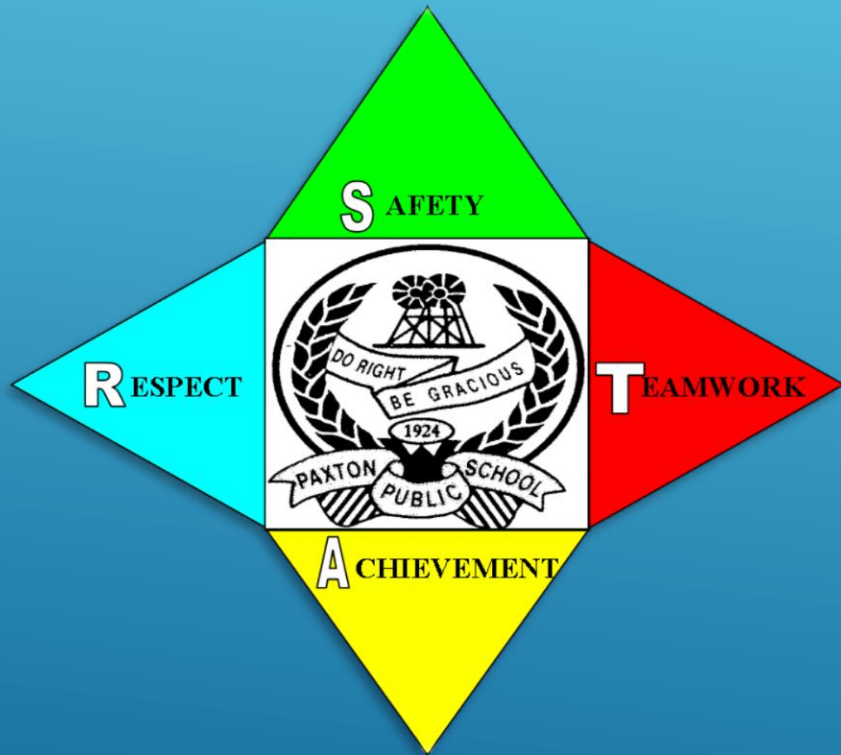
SCRIPTURE

Our general scripture program is run by volunteers weekly on Tuesdays. We split into three groups as well as a non-scripture group. Teachers supervise the lessons to ensure the content is age appropriate.

A note will be sent home at the start of each school year confirming your child's participation in scripture.



POSITIVE BEHAVIOUR FOR LEARNING PBL



PBL REWARDS

In class rewards – eg dojos

Whole school rewards – token system – movie afternoons, extra play, pizza lunches, free ice-creams, water slides

Exemplary behaviour letters – at the end of each term

PBL awards at assemblies

End of year PBL awards and medals at Presentation Night



EXCURSIONS

K-2 – we do an in school K-2 excursion each year. In recent years we have visited Oakvale Wildlife Park, Hunter Valley Zoo and Gosford Reptile Park. We work on a 2-3 year cycle, depending on the cohort, to ensure students experience different places.

Stage 2 – overnight camp with our neighbouring small schools – Kitchener, Congewai and Millfield. In recent years, students spent a night in Sydney (Luna Park, Taronga Zoo, ANZAC memorial, Rocks Convict Tour). On alternative years, students visit the 'Great Aussie Bush Camp' at Morisset.

Stage 3 – two night camp with the same neighbouring small schools. Students alternate between the 'Great Aussie Bush Camp' at Tea Gardens and Canberra. (Alternative years).

We have a number of other excursions throughout the year, like PBL, sporting competitions/gala days, author visits and cultural excursions.

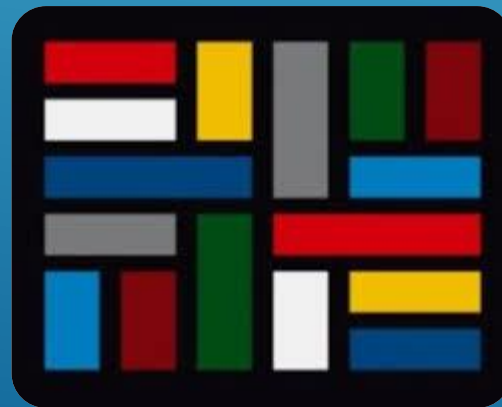


CCGPS

Cessnock Community of Great Public Schools

As a principal, I attend the CCGPS meetings twice per term. This ensures consistency across all of the 14 Cessnock primary schools and 2 High Schools. We discuss items such as professional learning plans, curriculum and assessments, excursions, and student and staff wellbeing.

The CCGPS participate in a number of programs over the year. For example, CCGPS Choir (Year 3 and up) and the ANZAC day march in Cessnock. Education Week Assembly and the leaders breakfast.



LEARNING FROM HOME

During periods of lockdown we ensure learning is continued through the following ways:

Daily Zoom Wellbeing Check-Ins
Weekly learning from home packs
Class Dojo lessons, communications and activities
Regular phonecalls with parents
Email, SMS communication.

We also provide face-to-face learning for students who don't have a parent at home due to essential work.

In the event of a snap lockdown, parents will be contacted via Sentral SMS, email and updates will be posted on our Facebook.



Student Years and Stages

Early Stage 1 (ES1) – Kindergarten

Stage 1 (S1) – Year 1 and 2

Stage 2 (S2) – Year 3 and 4

Stage 3 (S3) – Year 5 and 6

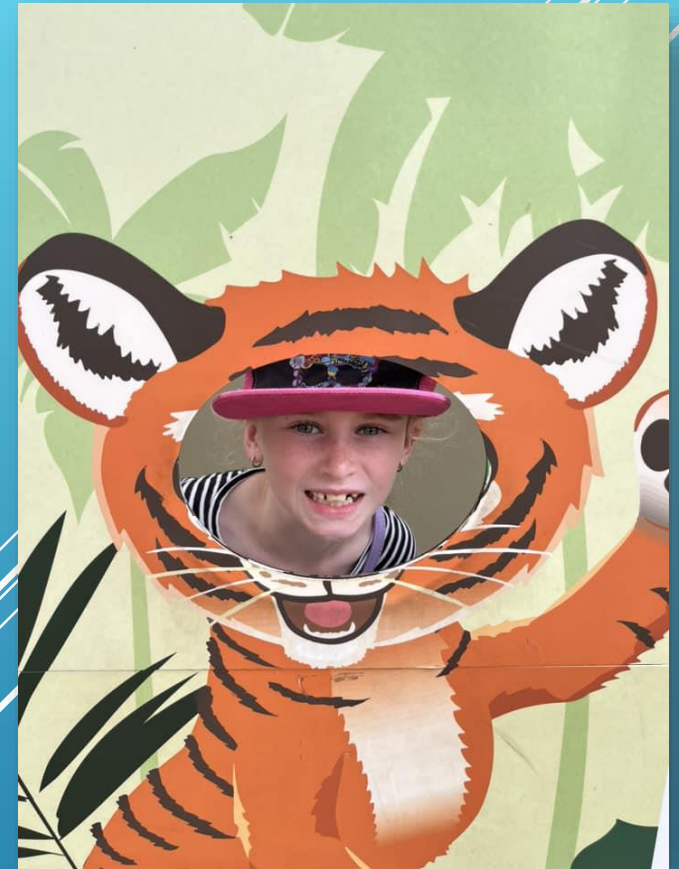
Currently we have the following classes for 2023

K/1 – 17 students (Mrs Dow) - 11 K and 7 Year 1 students

1/2 – 22 students (teacher TBC) – 11 Year 1 and 11 Year 2 students)

3/4 – 21 students (teacher TBC) – 13 Year 3 and 8 Year 4 students)

5/6 – 25 students (Mr Jackson) – 11 Year 5 and 14 Year 6 students).



Student progress is tracked in a variety of ways

ES1 – Kindergarten – Year 2

- Guided Reading lessons – reading levels – a reading level (often 2) will be determined after your child's Best Start Assessment. Students progress through reading levels 1-30 at their own pace with benchmarks set by the state Literacy team.
- Best Start Assessments will be scheduled for Monday January 30th and Kindergarten's first day will be **Tuesday January 31st (same as Years 1-6)**
- We encourage students to participate in our Home Reading program and home numbers programs which allow them to become familiar with sight words, story structures and numbers. Students receive an award for every 25 nights they read and for every log they complete.
- Reading to your child is the best preparation you can do for kindergarten.
- All teachers use the Board of Studies syllabus documents to ensure they are teaching the correct content (K-6)



PLAN 2 – Literacy

Based on the literacy progressions



PLAN2 - View by class

Paxton Public School - Paxton

Search:

Filter students

Filter columns

	Speaking and Listening			Reading				Writing				
Year level	Listening	Interacting	Speaking	Phonological Awareness	Phonic knowledge and word recognition	Fluency	Understanding texts	Creating texts	Grammar	Punctuation	Spelling	Handwriting and keyboarding
K	> 10w	> 10w	> 10w	> 10w	> 10w	> 10w	< 5w	> 10w		> 10w	> 10w	
K	> 10w	> 10w	> 10w	> 10w	> 10w	> 10w	< 5w	> 10w		> 10w	> 10w	
K	> 10w	> 10w	> 10w	> 10w	> 10w	> 10w	> 10w	> 10w		> 10w	> 10w	
K	> 10w	> 10w	> 10w	> 10w	> 10w	> 10w	> 10w	> 10w		> 10w	> 10w	
K	> 10w	> 10w	> 10w	> 10w	> 10w	> 10w	> 10w	> 10w		> 10w	> 10w	
K	> 10w	> 10w	> 10w	> 10w	> 10w	> 10w	> 10w	> 10w		> 10w	> 10w	

Show 50 entries

Previous 1 Next

No indicator set < 5w Less than 5 weeks 5-10w Between 5 and 10 weeks > 10w Greater than 10 weeks

PLAN 2 - Numeracy

Based on the numeracy progressions





PLAN2 - View by class
Paxton Public School - Paxton

Filter students

Filter columns

Student		Number and Algebra									Measurement and Geometry				Statistics and Probability	
Name	Year level	Quantifying numbers	Additive strategies	Multiplicative strategies	Operating with decimals	Operating with percentages	Understanding money	Number patterns and algebraic thinking	Interpreting fractions	Comparing units (ratios, rates and proportion)	Understanding units of measurement	Understanding geometric properties	Positioning and locating	Measuring time	Understanding chance	Interpreting and representing data
Cashmere, Liara	K	> 10w	> 10w					> 10w								
Gillies, Jayden	K	> 10w	> 10w					> 10w								
Harvey-Noble, Alex	K	> 10w	> 10w					> 10w								
Horder, Bentley	K	> 10w	> 10w					> 10w								
Price, Thomas	K	> 10w	> 10w					> 10w								
Rossington, Coralie	K	> 10w	> 10w					> 10w								

Showing 1 to 6 of 6 entries

Show50entries

Previous

1

Next

No indicator set

< 5wLess than 5 weeks

5-10wBetween 5 and 10 weeks

> 10wGreater than 10 weeks

Show

Personalised Learning Plans, student goals and Academic Reports

- Some students will require an Individual Education Plan (IEP). This could be for a variety of reasons including; learning difficulties, behavioural needs, confirmed diagnosis, language spoken at home, health conditions, family trauma or learning extension.
- Our Aboriginal and Torres Strait Islander students have a Personalised Learning Pathway (PLP) portfolio which is developed with the student, their family and all of our staff.

Our IEPs and PLPs are typically made up of:

1. Literacy/English goals
2. Numeracy/Mathematics goals
3. Social and behavioural goals
4. Cultural goals
5. Attendance goals

Academic Reports

- Students will receive two formal reports per year. One in Semester One and one in Semester Two. Parent/teacher meetings will follow. Parents/carers can arrange to see their classroom teacher by making an appointment through the office.



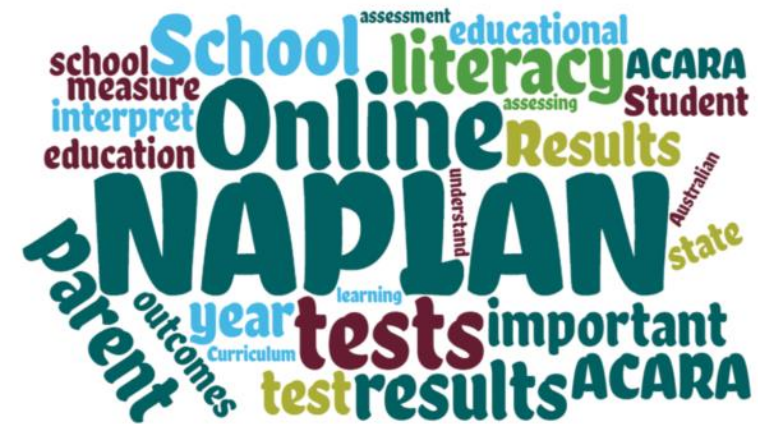
STUDENT PROGRESS IS TRACKED IN A VARIETY OF FORMAL WAYS DURING THEIR TIME AT SCHOOL.

- K-2 – Data collection through the Literacy & Numeracy progressions
- Reading levels through daily Guided Reading
- SENA testing for Number in Mathematics each term
- Informal assessments and work samples
- Public Speaking competition
- Regional Spelling Bee
- Small schools assessment tasks (Millfield, Kitchener, Laguna & Congewai)
- Academic reports in Semester 1 (Term 2) and 2 (Term 4)
- Student progress continues to be tracked on PLAN 2
- Students are given the opportunity to apply for the enrichment class for Year 5. Our closest class is located at Cessnock West Public School
- Students can apply for the Enrichment Class at MVHS for Year 7.



NSW STANDARDISED TESTING

- Phonics Assessment – Year 1
- Diagnostic testing – K-6
- Check-in Assessments Reading – Years 3 – 6 (twice per year)
- Check-in Assessments Numeracy – Years 3 – 6 (twice per year)
- Check-in Assessments Writing – Years 3 – 6 (twice per year)
- NAPLAN – Year 3 and Year 5 (once per year)



Mount View High School

Stage 3 students are zoned to Mount View High School

- Students are given the opportunity to apply for the enrichment class at Mount View High School (our partner High School) in the middle of Year 6.
- The Learning and Support Team at MVHS liaise with the Principal and the Year 6 teacher to determine the best class for each child in high school.
- Selective high school placements, like Merewether High School, Hunter Sports High school, or Broadmeadow School of Performing Arts open in Term 4 of Year 5.





PAXTON PUBLIC SCHOOL

We can't wait for your little one to start their learning journey at Paxton!! Thank you for coming along today.