

## What's the Scoop from 4/5/6

### Science

We've been investigating gravity and forces in Science these last few weeks and have just finished making our 2 catapults. During our lessons we made, tested and evaluated the 2 catapults, working out why one worked the best and how we could improve it to make it work even better. We're moving onto electricity circuits next and can't wait to learn about them!

### English

Students have been trialling a new computer program *Spellodrome* as part of their consolidation learning in spelling. Students have enjoyed the activities and can access it from home with their own logins as part of their homework activities.

### Music

We're really enjoying learning how to read music and play the keyboard.



### Maths

This week we've been increasing our skills in multiplication. Times tables are very important in a wide range of maths areas and there are lots of apps and games for students to engage in to assist them in learning these facts. Here are a few:

[www.multiplication.com](http://www.multiplication.com)

[www.maths-games.org/times-tables-games.html](http://www.maths-games.org/times-tables-games.html)

[www.topmarks.co.uk/maths-games/7-11-years/times-tables](http://www.topmarks.co.uk/maths-games/7-11-years/times-tables)

### Homework

Students receive homework activities in spelling, maths, English and other areas learnt in class. Homework in 4/5/6 is meant to reinforce concepts learnt in previous weeks – not teach new concepts. It's handed out on a Monday and due the following Friday. Your child should not need a lot of assistance from you to complete the activities. If it is too hard for them please let me know and I will adjust as necessary. Getting into good homework practices is a great step towards preparation for high school.

Regards, Michelle Murphie

## Sports Report

### Fitness

The students have been actively involved in fitness over the past 3 weeks. I have been very impressed with the effort they have been putting in during the circuits. They have been recording and comparing their scores each week.



### Tennis



In tennis the students have shown a huge improvement with their juggling and bouncing skills. They have also grown in confidence when hitting the ball over the net. When they first started they were hitting over the net with one bounce. They have now been learning to hit over the net on the full. The kids are really enjoying the challenges they are being faced with and showing improvement all the time.

### Tennis Tournament

I have also decided on running a tennis tournament called the Paxton Open. Each class has their own knockout tournament of tennis. Every student is welcome to participate.



Regards, Mark Wilson



# Paxton Public School

## SAFETY, TEAMWORK, ACHIEVEMENT AND RESPECT

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**Term 1-Week 6 Friday, 3rd March 2017**

### Principal's Report

#### Market Day

On April 2<sup>nd</sup> from 10am – 2pm the school will be having a Market Day to raise money for school STEM (Science, Technology, Engineering and Maths) resources for our classrooms. Market stalls and car boot sites are available for our school community at a cost of \$10.00. Market holders outside our school community are able to purchase a site for \$20.00. Please note that children cannot run a site by themselves and require parental supervision at all times. Food and drinks will be sold from the school canteen. Stall holder booking forms will go home with students with this newsletter.



#### New school finance system

Last Thursday Leanne (School Administration Manager) and I attended an introductory session for the new school finance system that is coming to our school later this year. As part of the implementation Leanne will attend 15 days of training and I will attend 5 days from term 2 to term 3. While this training should not greatly interfere with the running of the school office, we appreciate your consideration as we roll over to a new finance system. Any information that is applicable to our families with this new system will be sent home when needed.

#### Year 6 fundraiser – hot dog lunch

A big thanks to our students and families for supporting our first Year 6 fundraising lunch last week. It was delicious and our Year 6 students and Miss Lampe did a fantastic job in the kitchen. We're hoping to have 2 of these lunches a term and can't wait for the next one.



### Enrolment forms for Year 7 2018

Enrolment forms for current Year 6 students going into high school next year were sent home with students last week. Our local high school is Mount View High School and if you'd like more information about the high school please visit their website <http://www.mountview-h.schools.nsw.edu.au>. Their school newsletter *The View* contains lots of information about current and upcoming events and programs for students. Parents need to return the enrolment forms to our school office by Friday 17th March.



### Riding bikes and scooters to school

If students ride their bikes or scooters to school, they are required to wear helmets for safety reasons. Students are also asked to walk their bikes as they leave the school gates for the safety of themselves and pedestrians.

### Zone swimming carnival

Well done to Chaise Grunsell who represented our school and other small schools within the Cessnock area at the recent Zone Swimming Carnival. Chaise earned a very impressive 3<sup>rd</sup> place in her backstroke event. Well done Chaise!

### Home Reading Program

Our Home Reading Program for 2017 is now up and running. Students are encouraged to read their readers at home and to bring them back to school to swap with a new book. Students will receive awards for nights read at assembly as well as other prizes throughout the year. If you'd like more information about the program please see your child's teacher.



### CCGPS Combined Choir

Congratulations to Samantha Oxenbridge who has been accepted into the choir. She will be representing our school in events such as Anzac Day and Education Week.

**Kind regards, Michelle Murphie – Principal**



Assembly Awards

Congratulations to the following students on the their achievements at this week's assembly.



K/1	
Emily Burgess	For working well in Maths Groups
Connor Membrey	For trying hard with sounds work
Riley Young	For working well in Reading Groups

2/3/4	
Evan Nugent	Working hard in literacy and numeracy when extended in 2/3/4
Emi-Jay Brown	Trying very hard to think of creative ideas in writing
Samantha Oxenbridge	Extending herself during independent writing

4/5/6	
Dominic Peace	Working well in Maths - Subtraction
Kaydence Brown	Demonstrated knowledge of science concepts
Amy-Sky Crucikshank	Outstanding book presentation

Paxton Star Awards (PBL)	
Emily Burgess	Teamwork-always being a great helper in class
Liam Dawes	Safety-enjoying outside play at recess with friends
Hayley Ball	Teamwork-helping others with tasks in the classroom
Kaydence Brown	Respect-always listening and willing to participate

Principal's Award	
Ella Russell-Crowley	Always thinking of others

Student Banking

Student banking day is every Friday. If you would like information on joining your child up with a Youthsaver account please see Leeanne in the office.



Wk	Date	Upcoming Events
7	Tue 7/3	PSSA Cricket - boys
	Wed 8/3	K-6 Disco 5.30pm-7.00pm
	Thur 9/3	League Tag Day Yrs 4-6
8	Fri 17/3	Bullying. No Way! and Harmony Day
9	Wed 22/3	Assembly 2.30pm



-Annual General Meeting-

The proposed date for the AGM is Thursday March 30<sup>th</sup> at 9.15am. This date may change but any alteration will be advised promptly.

All executive positions will become vacant and a new committee will be elected. Executive committee roles are: President, Vice President, Secretary and Treasurer. If you are interested in taking on an executive role, becoming a financial member or if you have any ideas for how we can best support our school, please join us on the day.

A general meeting immediately follows the AGM.  
We look forward to seeing you then!

-Easter Treats-

On the day of the Easter Hat Parade, Friday April 7<sup>th</sup>, the canteen will operate as normal.

A selection of Easter Treats including delicious cupcakes, biscuits and slices will be available to purchase from 1.30pm.

-Easter Raffle-

Tickets have been sent home for the Easter raffle which is to be drawn at the conclusion of the Easter Hat Parade at 2.50pm on Friday April 7th.

There are three prizes to be won: **1<sup>st</sup> Prize** valued at \$60, **2<sup>nd</sup> Prize** valued at \$45 and **3<sup>rd</sup> Prize** valued at \$30. A scrumptious incentive prize will be awarded to the family selling the most tickets.

Extra books of 10 tickets are available at the school office on return of original ticket allocation and money.

Donations of Easter goodies will be gratefully accepted at the school office.

*Thank you for supporting Paxton Public School P&C  
~ Together we can make a difference ~*

Learning in K/1

K/1 students have enjoyed the first four weeks of Student Groups held on a Tuesday afternoon. Whilst working with me, K/1 read a story called 'The Cat and the Bird' with illustrations based on an artist called Paul Klee. Students then created an artwork on a cat, based on illustrations in the story and an artwork called 'Cat and Bird' by Paul Klee. Please feel free to come and check out their finished artworks on display in the K/1 classroom. Their artworks look fantastic! This week students enjoyed their first of three lessons with Mrs Clark doing dance in the 2/3/4 classroom.

Kindergarten students have been busy learning sounds. We have now learnt s, a, t, i, p, n, c k, e, h, r, m, d, g, o and u. We have been working on *blending* where we put the sounds together to make words like pin, sit, mat, dog and more! Students have been enjoying learning the sounds and how to make words.

Year 1 students have been doing a variety of fun activities during spelling. They practise their spelling words daily by doing things like rainbow words, word boxes, drawing pictures to show what a word means and writing their words in sentences.

Students have been enjoying learning about Science and the weather with Mr Wilson on a Friday. They have also been enjoying doing sport and practising their skills in tennis; hitting the ball with the tennis racquets and learning to take turns.

Speaking and Listening has been a favourite activity for many students in K/1. This week students have been excited about bringing in a 'mystery bag' with something in it and describing it to the class and allowing them to guess what it is.

In Mathematics we have been focusing on Whole Number, Addition, Multiplication and Length. Students have been enjoying participating in Maths groups as part of their learning in Mathematics.



Home Reading has now begun in Kindergarten. Please don't hesitate to see me if you have any questions about home reading.

Regards, Lauren Trappel

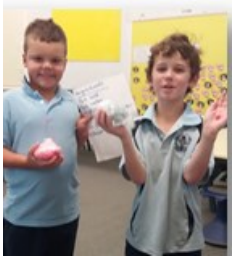
Grooving in 2/3/4!

English

The last three weeks have seen lots of student driven learning during literacy in 2/3/4, which has included the implementation of weekly writing goals. Students reflect back on the previous week's writing and create a new goal every Monday. This goal is used to improve writing, at an individual level, for the following week. With the help of Mrs Campkin (Instructional Leader), we developed class marking rubrics for writing, which students can use to evaluate their own work. Our rubrics are titled Bronze, Silver and Gold Star Writing. We have also been focusing on synonyms. No, I didn't say cinnamons! *Well done 2/3/4 - Keep writing!*

Play-Doh anyone?

Students worked with Ms Lampe to make Play-Doh during their cooking rotation. They had to follow a procedure, use their listening skills and practice their teamwork. It was lots of fun!



Mathematics

Students completed an assessment in Place Value before we moved to our new topic of 'Measurement'. You may have seen your child measuring random things like the microwave at home, this is why! We have now completed our measurement topic and are working on addition and subtraction during Mathematics. Students have been learning to use various strategies for addition this week, for example, jump and slit.

Special Interest Groups - Dance

Our class have been working very hard on their first special interest rotation of 'dance'. You may have been lucky enough to see their performance on assembly! It was very creative! Parents and caregivers were provided with a link to a video of the class in their final practice (just in case you couldn't make it to assembly)! 2/3/4 have been extremely dedicated and should be proud of their achievements. The dance was choreographed by the students and demonstrates the connectedness demonstrated in our room. Congratulations 2/3/4 - we can't wait until the next dance!

HAIR UP !!!.

Mrs Clark -  
2/3/4

