



Paxton & Glass

I forgot Tyler!

Sincere apologies to Tyler Armstrong, who somehow slipped through the cracks of the 'Science Project Feature', in our last newsletter. Check out his wonderful diagram of a honeybee. Well done Tyler!

Mathematics

We have been enjoying some hands on Number Games in Mathematics to assist with our counting. The games are aimed to target the different strategies students need to use to work more efficiently with numbers when adding, subtracting, multiplying and dividing. I have found the lessons involving musk sticks and jelly beans to be very popular!

Writing in History



One of our recent quality texts was 'I'm Australian Too' by Mem Fox'. It is a story about many people from many places, coming across the seas, to make Australia their home. Students took on the role of a refugee boy/

girl, from a war affected county, such as Syria and documented their experiences. I am extremely proud of the writing that was produced! Here is just one snippet below by Makayla Ball (Year 4).

Melissa's Journey

Hi, my name is Melissa and I'm only ten years old. Sadly, I'm a refugee who ran from Afghanistan. I came in a very small row boat which had a few big holes that were leaking. I was very scared. I came alone because Mum and Dad were killed in war. I only brought my faded photo album and my very old dog that I was given by my mother before she went to war.

Mrs Clark—Paxton C

Bits AND Pieces

PAXTON M CLASS

Maths

This term we've been busy learning about new concepts and revising previously learnt concepts in fractions, patterns and algebra. We are about to learn more about data, position, angles and time. Well done to all the achievements so far this term and keep up the great work!



Personal best achievements

I'm currently working on finalising Semester 1 reports and it has been great to see the improvements of students since the beginning of the year. The goals identified in the student's Personalised Learning Plans are included in classroom activities and we've had some amazing results in working towards these goals. A huge well done to Nicole, Ben, Dominic, Jacob, Dylan, Kaydence and Chaise for their improvement in Spelling. Super job!

Year 6 transition activities to MVHS

Our Year 6 students participated in 'taster' lessons this week to give them an insight into what to expect next year in a range of subjects. The next transition activity will occur on Tuesday 28th August when the Pincipal, Deputy Principal, Head Teacher, Year Adviser and the Learning and Support Teacher will be visiting our school to have a chat with the Year 6 students and myself.

Science, Technology, Engineering & Maths (STEM) activities

We've started our STEM activities this week with 3 challenges: (1) Paper cup tower challenge (2) Straw tower challenge and (3) Paper aeroplane challenge. These activities involve working with peers in small groups as well as individual tasks and encourage students to use a range of problem solving skills. We'll continue with a range of activities on Wednesdays for the rest of the term and will also be looking at some coding activities as well.



Regards, Michelle Murphie



Paxton Public School

SAFETY, TEAMWORK, ACHIEVEMENT AND RESPECT

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Term 2-Week 6 Friday 8th June 2018

Principal's Report

Go Star Struckers!

Mrs Teri Clark and students have been busy practising and preparing for their upcoming performances next week. It will be a big week for the students with rehearsals on Wednesday and Thursday before the matinee and night performances on Friday and Saturday. Star Struck is a wonderful celebration of public school students and teachers from the Hunter area in Performing Arts. We really appreciate the support from parents in transporting students over the days. A huge thanks to Mrs Clark (and her family) for the many extra hours she has already put in and the big week of activities still to come.



Connecting to Country

This week Mrs Corrin Shoesmith attended professional learning over 3 days related to Aboriginal Education run by our local Aboriginal Education Consultative Group (AECG). During these sessions, Corrin visited local traditional Aboriginal sites, collaborated with teachers on lessons and learnt how to successfully include Aboriginal perspectives in classrooms.

New staffing and financial administration software

Over the last two weeks, Leeanne Ledbrook and I have been learning how to use the Department of Education's new software tools to support the staffing and financial management processes. We will continue to get familiar with these tools over the next few weeks and use it as part of our annual practices.

University of Newcastle prac students

Next week we welcome two teaching students from the University of Newcastle into Paxton S and Paxton M classrooms. The prac students will be with us for 4 weeks until the end of term. Please come and say hello to the students and I'm sure our Paxton school community will make them feel welcome.



NAPLAN

Our Year 3 and 5 sat their NAPLAN tests during Week 3 & 4 and all gave it their best efforts. We expect to get the results during Term 3 and will pass this information onto families when it comes in.

Small Schools Athletics Carnival

We started the day with wonderful weather that enabled our students K-6 to participate in a range of sporting activities with students from Millfield, Laguna, Congewai, Mulbring, Stanford Merthyr & Kitchener schools. Our 8yrs+ students had a great day earning ribbons and trying to achieving personal bests in track and field events, while our younger students played lots of fun games. A joint effort was used to run the canteen and the proceeds will go towards team shirts and banners for our students to use when they participate in Zone activities. Students who qualified for the Zone Athletics Carnival will be told early next week. Have a look over the page for some photos of the day.



PSSA Small Schools Football competition

A few weeks ago our students in Years 4-6 formed a team to verse Mulbring PS with the help of Mr Aaron O'Driscoll. While our team wasn't successful on the day, Aaron commented that all the students gave 100% effort and kept trying right until the final whistle. Great teamwork everyone! Thanks to the student umpires from Cessnock High School-much appreciated.

Reconciliation Week

Last week our senior students organised and ran activities for Reconciliation Week. The year's theme was *Don't Make History a Mystery*. We learnt an Aboriginal dance, watch Dreamtime stories, made friendships bands and created some artwork. On the last day of term we've been invited to attend NAIDOC celebrations at Kitchener PS. We know this will be a great day to learn more about Aboriginal culture.



Semester 1 student reports

Teachers are currently busy recording student achievement and areas for development as part of our school reporting procedures. Reports will be handed out to students during Week 10 and we will hold parent teacher meetings in the first few weeks of Term 3 as part of our goal setting for student learning plans.

Kind regards, Michelle Murphie (Principal)



Assembly Awards

Congratulations to the following students on their achievements.



Paxton S class	
Noah Blyton	For being a great classroom helper
Jeremy Dafter	Phrased and fluent reading on increasingly difficult texts
Olivia Jobson	For using expression in your reading
Seth Gibson (Miss McGaughey)	Diligently studying and using colour in his work
Paxton C class	
Makayla Ball	Trying very hard in Maths when learning about decimals
Riley Young	Outstanding effort in Maths assessments
Noah Grunsell	Lightning fast answers in Mathematics
Ricky Smith (Miss McGaughey)	Diligently studying and using colour in his work
Paxton M class	
Hayley Ball	Working well to understand Patterns and Algebra
Liam Dawes	Great effort during Public Speaking
Tylah Shoesmith	A well written exposition
Kaydence Brown (Miss McGaughey)	Experimenting with drawing technique and style
Principal's Awards	
Taleana Gibson	Giving her best to all tasks
Paxton Star Awards	
Maximus Smith	Teamwork in class
Tyler Armstrong	Achievement-Always completing Homework tasks
Nicole Siggins	Achievement-Huge improvement in reading
Reading Awards	
25 Nights	Hayley Ball, Makayla Ball and Emi-Jay Brown
50 Nights	Tyler Boorman
75 Nights	Jeremy Dafter
100 Nights	Ella Russell-Crowley

Wk	Date	Upcoming Events
7	Mon 11/6	Public Holiday
	Tue 12/6	ICAS Spelling ICAS Writing
	Wed 13/6	Cooking Programs Starstruck Rehearsal
	Thu 14/6	Starstruck Dress Rehearsal
	Fri 15/6	Starstruck Performances
	Sat 16/6	Starstruck Performances
8	Wed 20/6	Cooking Programs Lockdown drill 1.10pm
	Thu 21/6	Scripture 2.30pm
	Fri 22/6	Pirate Day
9	Mon 25/6	Oztag Years 4-6
	Tue 26/6	ICAS English
	Thu 28/6	K-2 Pet Education Program 2pm Assembly 2.30pm
	Fri 29/6	Year 6 fundraising lunch
10	Wed 4/7	Semester 1 reports home
	Thu 5/7	History Excursion
	Fri 6/7	NAIDOC at Kitchener Public School Last day of term



Stage 2 camp-Outdoor Education Camp, Morisset

The camp is being held in Term 3, Week 6 on Monday 27th August to Tuesday 28th August. The total cost of the camp is \$181.50 which can be paid in instalments. Full payment is due by Tuesday 14th August .



Stage 3 camp-Canberra

The camp is being held in Term 3, Week 4 on Wednesday 15th August to Friday 17th August. The total cost of the camp is \$300.00 which can be paid in instalments. Full payment is due by Friday 3rd August .



Online Payment

Payment for excursions and events can be made via the school's website. On the home page click the **Make a payment tab** which will then take you to the payment details. All you need to do is fill out the information and follow the instructions. Once payment has been processed an email is sent to the school advising us of this payment.

Student banking

Student banking day is every Friday. If you would like information on joining your child up with a Youthsaver account please see Leeanne in the office.



Paxton S class

The students have been learning a variety of sight words as part of our classroom program and are introduced to new sight words during reading group activities. Attached to your child's homework this week was a list of words the children have been exposed to in class. It would benefit your child to practise these words at home on a regular basis. Please only focus on up to four words at a times your child can experience success and slowly build a bank of known words that they can both read and write instantly. We want these words to become embedded in your child's memory and it's a great idea to stick the words up in your child's room or around the house. Please tell your child the word if they don't remember it and encourage and praise them as they learn the words at their own pace.



Under 8's Small Schools Athletics Carnival



Regards, Corrin Shoesmith