

# Paxton & Glass



## Mathematics

We have been learning about time, position and angles in Paxton C and have been enjoying using songs to help us remember key things. Our Stage 2 students said I have ruined the YMCA song for them forever!— “The name of the angles are right, acute, obtuse!” The class enjoyed making tea-stained maps with Miss Russell, which fitted nicely into Pirate Day!

## Writing

A recent quality text we have read together is ‘All I want for Christmas is Rain’ by Cori Brooke. In their writing, students had to think about the difference between superficial and meaningful presents and question the true meaning of Christmas. We worked on using emotive language, to pull at Santa’s heart strings. Below are just two snippets.

*Dear Santa, Merry Christmas! I am not going to ask you for superficial presents. Santa, can you please help overseas people with food and water. Please Santa, we depend on you. From Emi-Jay.*

*Dear Santa, can you make some food for people dying of hunger? I will send fruit and veggies and I hope you do too. I am relying on you and I believe in you. I do not need superficial presents. The only gift I want for Christmas is to help hungry people. From Tyler*



Science—have a look at Noah’s diagram of a lady bug which was very well done!

Paxton C—Teri Clark

# Bit PAXTON AND M CLASS

## Maths

Over the past few weeks we have been learning about and consolidating our skills with subtraction, division, angles and time. Next week we begin our focus on position.



## English

We have been busy extending our reading abilities and learning how to be good and fluent readers. We have continued to practise our spelling rules in our weekly spelling list and in our independent reading.

## Human Society and It’s Environment (HSIE)



Over the past few weeks Paxton M class has been very busy learning about Australia’s history and important people who were very influential in developing the future of

Australia. We explored the role of Caroline Chisholm and Lachlan Macquarie. We also learnt about the Goldrush and some of the equipment used to find gold. We studied the arrival of Chinese miners at the Australian goldfields and what affects this had at the goldfields. We have also explored the Eureka Stockade and Australian Federation as part of our topic on Australian colonies.

## Personal Development, Health and Physical Education (PDHPE)

During PDHPE Paxton M class has been learning about the rules of Soccer and Netball and how to play both these sports. They have learnt a very important life skill—working as a team.



## Creative and Performing Arts (CAPA)



Paxton M class has been emerged in the creative and performing arts by exploring the use of percussion, beat and rhythm.

Regards, Matthew Parish (University Prac Student)



# Paxton Public School

## SAFETY, TEAMWORK, ACHIEVEMENT AND RESPECT

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Term 2-Week 9 Friday 29th June 2018

## Principal’s Report

### Attendance reporting

Last Friday we had our annual school attendance check and the Home School Liaison Officer (HSLO) checked our attendance rates and procedures. Our school has a responsibility to notify the HSLO if a) a student has an attendance rate of 85% or below or b) other concerns of attendance. As of this week we have put the following changes into our practice:

- Teachers will mark the roll by 9:30am and parents will receive an SMS if their child is absent on that day. Please respond to the text so Leeanne can record this in the correct way. The school has to keep a record of all attendance notifications for a period of 3 years.
- We ask all parents/carers to follow the steps below to notify the school of your child’s absence..

a. phone Leeanne at school or leave a message on the school answering machine

b. fill in the absence notes (provided with this newsletter) or write a note

c. chat to teachers (face to face)

d. respond to the school text message

### Public Speaking competition

At our last week assembly in Week 6 we listened to our stage finalists deliver their speeches on a variety of topics. Well done to all the students who presented a speech to their class in the lead up to the finals. A big congratulations to our students who will represent our school at the zone finals at Kurri Kurri Public School.

Early Stage 1: Halie Armstrong

Stage 1: Evan Nugent

Stage 2: Ella Russell-Crowley

Stage 3: Samantha Oxenbridge



### Pirate Day

Thank you to our families for your support for *Pirate Day* on Friday 22nd June. With gold coin donations and the sale of cupcakes and jelly cups we raised \$85.00 for children’s

brain cancer research. Have a look at our Facebook and over the page for our Paxton Pirates.



### Great job Star Struckers!

Mrs Teri Clark and her crew of dancers had a terrific time performing with over 3000 students for Hunter and Central Coast public schools. I watched the Saturday night performance and thoroughly enjoyed the show. It’s amazing the amount of work that goes into Star Struck such as the backstage, costumes, choreography, singing and music. On behalf of our school I’d like to thank the Star Struck team for providing this opportunity for our students. Great teamwork everyone!



### University of Newcastle prac students

On the last day of term we will farewell our wonderful prac students Joel Newman (Paxton S) and Matthew Parish (Paxton M). Joel and Matthew have written class columns for the classes so have a read to discover how they’ve spent their time with us. We’re also excited to welcome another prac student Sarah Kennedy will be in Paxton C for the first 5 weeks of next term.

### NAIDOC Week

**BECAUSE OF HER, WE CAN!**  
8-15 JULY 2018

NAIDOC Week occurs nationally in July and this year’s theme is *Because of her we can!*

This year’s theme celebrates the essential role that women have played - and continue to play - as active and significant role models. In Cessnock there will a range of activities during NAIDOC Week so have a look at our community page for more information.

### Term 2 holidays and Staff Development Day

Term 2 ends next Friday (6th July) and students return for Term 3 on Tuesday 24th July. Staff return on Monday 23rd July for a Staff Development Day.



### Busy start to Term 3 and Back to School Breakfast

We’ve got a lot of activities on in the first half of Term 3 so please read the calendar over the page so you know what’s on. We hope to see as many families as possible for our *Back to School Breakfast* on Wed 25th July. Kim will once again cook a delicious hot breakfast with the usual favourites of yoghurt, fruit and hot milo available. This is a free activity for students and their families.



Kind regards, Michelle Murphie



Assembly Awards

Congratulations to the following students on their achievements.



Paxton S class	
Halie Armstrong (Mr Newman)	Great behaviour in class
Jaxzen Ling (Mr Newman)	Beautiful manners
Seth Gibson (Mr Newman)	Brilliant work in class
Maximus Smith (Miss McGaughey)	Active participation in Music appreciation
Paxton C class	
Bam Shoesmith	Working hard in Mathematics
Ricky Smith	Working hard in Mathematics
Evan Nugent	Working hard in Mathematics
Taleana Gibson (Miss McGaughey)	Enthusiasm in Music composition
Paxton M class	
Tylah Shoesmith (Mr Parish)	Consistent effort in History
Jacob Ball (Mr Parish)	Consistent effort in History
Benjamin Ling (Mr Parish)	Most improved in reading
Aidan Dawes (Miss McGaughey)	Enthusiastic participation in all aspects of Music
Principal's Awards	
Olivia Jobson	Respect in the playground at all times
Paxton Star Awards	
Tyler Boorman	Achievement in Maths
Ruby Strevens	Respecting everyone in our class. Well done!
Chaise Grunsell	Achievement-great exposition in writing
Reading Awards	
25 Nights	Hayley Ball, Makayla Ball and Emi-Jay Brown
50 Nights	Tyler Boorman
100 Nights	Ella Russell-Crowley and Jeremy Dafter

Wk	Date	Upcoming Events
10	Wed 4/7	Semester 1 reports home Year 6 boys soccer with Congewai PS
	Thu 5/7	History excursion
	Fri 6/7	NAIDOC at Kitchener Public School Last day of term
Term 3		
1	Mon 23/7	Staff development day
	Tue 24/7	Students return
	Wed 25/7	Back to school breakfast 8.30am
2	Tue 31/7	ICAS English
	Wed 1/8	Deadly Cooking 2-3pm
	Fri 3/8	Zone Athletics
3	Wed 8/8	Education Week-classrooms open 12.30pm and Assembly 2.00pm
	Thu 9/8	Scripture 2.30pm
4	Tue 14/8	ICAS Maths Science Fair 2-3pm
	Wed 15/8	Stage 3 camp
	Thu 16/8	Stage 3 camp Book Week Roadshow K-4 at 11.40am
	Fri 17/8	Stage 3 camp
5	Thu 23/8	Book Week Parade 2-3pm
6	Mon 27/8	Stage 2 camp
	Tue 28/8	Stage 2 camp
	Wed 29/8	Assembly 2.30pm
	Fri 31/8	Cessnock Netball Gala Day



Stage 2 camp-Outdoor Education Camp, Morisset

The camp is being held in Term 3, Week 6 on Monday 27th August to Tuesday 28th August. The total cost of the camp is \$181.50 which can be paid in instalments. Full payment is due by Tuesday 14th August.



Stage 3 camp-Canberra

The camp is being held in Term 3, Week 4 on Wednesday 15th August to Friday 17th August. The total cost of the camp is \$300.00 which can be paid in instalments. Full payment is due by Friday 3rd August.



Online Payment

Payment for excursions and events can be made via the school's website. On the home page click the **Make a payment tab** which will then take you to the payment details. All you need to do is fill out the information and follow the instructions. Once payment has been processed an email is sent to the school advising us of this payment.

Student banking



Student banking day is every Friday. If you would like information on joining your child up with a Youthsaver account please see Leeanne in the office.



Paxton S class

The last two weeks for Paxton S have been quiet exciting! I'm sure you are all aware that I am a student at the University of Newcastle studying a Bachelor of Primary Teaching. As part of the degree I must complete four weeks of practical experience in a primary school and I am lucky enough to have been placed in lovely Paxton S! Over the past two weeks I have taught various lessons in the classroom but have focused heavily on numbers 0-20 and the order in which they sit on the number line as well as learning how to read and write the time in both analogue and digital forms. The lessons have focused on half and quarter-past times and have involved lots of group based activities leading to engaging and exciting learning opportunities. Over the remaining week of the term our Maths lessons will be focusing on mapping our school and home environments and then learning how we can care and look after them. Thank you for allowing me the opportunity to be involved in your child's education as it has been a truly rewarding experience.



In class we made number lines, we then ordered number cards 0-20.



Regards, Joel Newman (University Prac Student)