

PAXTON C CLASS

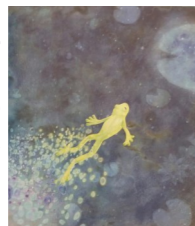
Reciprocal Teaching

Reciprocal Teaching allows our well established and secure readers to develop their comprehension skills and widen their knowledge. Our buddies below; Bam and Noah, Makayla and Evan and Taleana and Makayla have been learning new strategies to assist with this. They are commended on their ability to work productively with their partner, making the most of their time. We have enjoyed listening to them share their knowledge with the class after. Keep up the great work buddies!



Frog Finds a Place by Sally Morgan

Part of the writing process consists of composing and recording. In this phase, students use artworks, vocabulary and language structures to develop their ideas and organise their thoughts before planning. Below are some beautiful artworks that illustrate the journey the little frog must make in order to get the moon. If you look closely, you will be able to see the "shimmery, glittery bubbles that were left below the frog as he leapt and sprang through the shiny moonbeams towards the moon!" (Paxton C)



Warm regards, Teri Clark

Bits AND Pieces PAXTON M CLASS

Coding - STEM

We've introduced some new coding programs into our class since our last newsletter. We use iPads to manipulate the robotic equipment through a variety of apps such as:

Sphero Minis: these cute little track balls can be used for a range of activities. They're a great introduction for us in using tracking based robotics and we've been experimenting with speed, movement and hand-eye coordination.



Dash and Dot (Wonder): are equally adorable and are an extension of our robotics, that allow us to using tracking, block coding and other skills.



Term 3 project - Earth and Space

Congratulations to students (and their families) who presented their projects as part of our unit of work. We really enjoyed watching and listening to them.



- Dylan: lift off rocket experiment
- Dominic: Neil Armstrong speech
- Hayley: Solar System diorama
- Chloe: How many moons - poster
- Hamish: Solar System 3D poster
- Kaydence: Solar System mobile
- Tylah: Exploding volcano

Regards, Michelle Murphie



Paxton Public School

SAFETY, TEAMWORK, ACHIEVEMENT AND RESPECT

20 Anderson Ave, Paxton NSW 2325 Ph: 49981278 Fax: 49981848

Email: paxton-p.school@det.nsw.edu.au

Term 3-Week 9 Friday 21st September 2018

Principal's Report

New school website

Our school website is currently being revamped and is getting a new look. All our school data on the old website is in the process of being moved across to the new platform. Mrs Teri Clark will be attending the training to upkeep the new website and we would like to thank her for her work in keeping our website up to date.



School sun safe practices

As the days are starting to warm up, I'd like to remind our families that students will need to wear a hat or cap to play in the sun. Our school practices the **No hat no play** policy and encourages students to wear sunscreen as well.

Students are required to wear their hat/cap during PE and sport times. Parents/carers have the choice of either a bucket hat \$11.00 or school cap \$11.00

Last year we also purchased a few sizes in sunglasses with our school colours. They can be purchased for \$5.00. Thank you in advance for supporting this school practice.

Mount View HS visit

On Tuesday of last week Miss Lampe accompanied our Year 6 students on their STEAM activity day at Mount View HS as part of their transition to high school. As part of the day the students experienced catching the bus for the first time to and from school. The transition activities next term are:

- Tues 13th November: Jump Start program for identified students
- Mon 20th November: Academic Enrichment class information and afternoon tea
- Wed 28th November: Aboriginal and Torres Strait Islander Transition activity
- Tues 4th December 9am - 11am: Year 6 Orientation Day and Parent Meeting. Students will meet their peer support leaders, get their photo taken for the school identification cards and meet key school staff.



NAPLAN results 2018

Early next week our Year 3 and 5 students will receive their NAPLAN results. Our school sat the NAPLAN Online version of the tests as part of the roll out across the country. NAPLAN test results provide an opportunity for schools and parents/carers to get a point-in-time snapshot of the child's learning. Our school and teachers regularly assess student learning in a variety of ways and NAPLAN is one of these processes. If you have any questions about your child's results please talk to their teacher or myself.

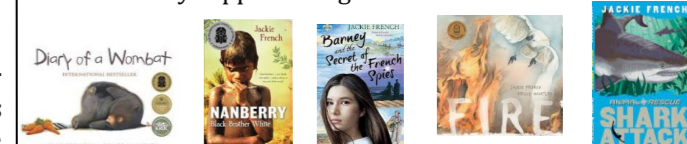
Intensive School Swimming

Notes went home earlier this week with our Year 2-6 students with information on the swimming program in Term 4. This is a program that is supported by the Department of Education and is a great lead into the swimming season. We have been successful in applying for a grant from *Sporting Schools* that will assist with the cost of transport over the 10 days. The cost for students is \$30 per student and this is capped at \$60 per family. Swimming skills are vital for students to have and our school enjoys participating in the program.



Jackie French visit

Earlier this week we had the opportunity to meet and listen to the well known Australian author Jackie French. This wonderful opportunity was organised by Karen Bruce from Kurri Kurri Library. We had a great afternoon and would like to express our thanks at being provided with this opportunity. Our local libraries are a great free resource that we encourage our families to use, especially with the school holidays approaching.



Transition Wednesdays in Term 4

Our transition programs start next term with students from Year 1 and Year 4 spending time every Wednesday in their classrooms for next year. This time will extend as the term goes along, resulting in students spending 3 full days in their future classrooms. If you have any questions about this program please see your child's current and/or future teacher to find out more information. This program has worked well for the past two years and we greatly value this transition opportunity.

End of term message

We've had a very busy term with activities such as Book Week, Science Fair, Father's Day and Small Schools camps. I'd like to thank our staff, students and families for their continued support and we value the importance of providing our students with a wide variety of educational experiences. A big thanks to our canteen and P&C for their continued support and I'm looking forward to the Trivia Night in November. Organise your table and support our P&C in raising money for our school.

All staff and students return to school on Monday 15th October.

Kind regards, Michelle Murphie

Assembly Awards

Congratulations to the following students on their achievements.



Paxton S class	
Maximus Smith	Improvement in writing
Grace Jobson	For working well in Maths groups
Jeremy Dafter	A great effort in spelling
Paxton C class	
Cameron Oxenbridge	Focusing very hard in independent writing
Ruby Strevens	Using learnt vocabulary in her own writing
Emi-Jay Brown	Working hard when making 'groups of' in multiplication and division
Paxton M class	
Chloe Piper	A well presented 'How many moons' poster
Tylah Shoemsmith	An amazing erupting volcano
Hamish Membrey	A superb 3D Solar System project
Principal's Awards	
Mr Aaron O'Driscoll	Helping our students in their sporting programs
Paxton Star Awards	
Tyler Boorman	For showing respect in the classroom
Evan Nugent	Applying learnt strategies in multiplication and division
Dylan Armstrong	Demonstrating patience, perseverance and problem solving skills in his Space project
Reading Awards	
25 Nights	Hayley Ball, William Brown, Benjamin Ling and Emi-Jay Brown
75 Nights	Tyler Boorman
100 Nights	Makayla Ball
150 Nights	Jeremy Dafter
200 Nights	Ella Russell-Crowley

Wk	Date	Upcoming Events
10	Tue 25/9	Library pizza lunch
	Wed 26/9	Books for holidays School Disco 5.30pm-7pm
	Thu 27/9	Hunter Valley Zoo excursion
	Fri 28/9	PBL reward Last day of term
Term 4		
1	Mon 15/10	Students and staff return
	Wed 17/10	Back to school breakfast Kinder orientation 9-11am
2	Wed 24/10	Kinder orientation 9-11am Yr 6 Discovery Day at Cessnock HS
	Fri 26/10	Grandparents Day
3	Mon 29/10	Yrs 2-6 Intensive Swimming starts and runs through to 9/11
	Wed 31/10	Kinder orientation 9-11am Assembly 2.30pm



Here we are at the end of Term 3 and we are all ready for a break, I think.

General Meeting

Thank you to all that attended our last P&C meeting. We had much to discuss and plans for our Trivia Night are under way. You may have seen the flyer for the Trivia Night circulating on Facebook already. Please help us get the word out if you can.

Prizes are still needed for the raffle draw, so any donations would be much appreciated.

The P&C has decided that we will no longer be purchasing a senior shirt for the incoming Year 6 students due to a decrease in income to the P&C.

We will be having our next P&C meeting early in Term 4 and we will notify everyone as soon as we have more details.

Father's Day Stall

The Father's Day stall was a rousing success, once again. The students had a wonderful time choosing gifts and we hope all the dads, grandfathers, uncles and carers had an amazing day. Thank you to everyone who helped out on the day.

Canteen

Thank you to all our canteen volunteers that have helped throughout the term. The canteen is open Fridays 9am-2.30pm and couldn't operate without the volunteer helpers. If you would like to help out in the canteen please leave your name at the office, all assistance is very welcome.



Hunter Valley Zoo Excursion

Just a friendly reminder that permission notes and payment for the excursion are due back on Monday 24th September.



Online Payment

Payment for excursions and events can be made via the school's website. On the home page click the **Make a payment tab** which will then take you to the payment details. All you need to do is fill out the information and follow the instructions. Once payment has been processed an email is sent to the school advising us of this payment.

Student banking

Student banking day is every Friday. If you would like information on joining your child up with a Youthsaver account please see Leeanne in the office.



Paxton Public School P&C

Trivia? a Night

Great Prizes to be Won!

Saturday November 3rd
7pm for 7.30 start at
Paxton Bowling Club

\$10 per person - 10 per table

For bookings Call
Paxton PS on 02 49981278 or
Trudy on 49980180

Payments may be made in cash
at Paxton Public School office
or via direct deposit
(Deposit details available on request)

For Bistro bookings or to
Pre Order Hot or Cold Food Platters
Call Paxton BC on 49981277

Help us support our school!

Paxton S class

Quality Text- Dragons Love Tacos

In Paxton S we have been enjoying lots of new quality texts as part of our work in literacy. Last week the children fell in love with a very funny book called Dragons Love Tacos by Adam Rubin. This quality text is a picture book with wonderful art and was perfect for modelled reading. The story is about a boy who throws his new dragon friends a spicy salsa taco party. There is trouble when the boy accidentally feeds the dragons extra spicy salsa instead of mild salsa! In a very funny way, the story is very serious about warning kids not to feed dragons hot spicy salsa on their tacos. We used the book in many ways to support our writing. The children talked about their favourite parts in the story and we wrote our own stories about what happens to dragons when they eat spicy foods (their ears smoke and they breathe fire!) The children described tacos and dragons and sequenced the steps to make a taco and plan a taco party for dragons. We also threw a real taco party for dragons, where the children got to pretend to be dragons. They wore dragon masks, made their own tacos (without spicy salsa), listened and danced to real Mexican music.



Year 10 work experience student

Paxton S was very lucky to welcome Year 10 student Lace, into our class last week. Lace joined us for work experience and her help and input into Paxton S was very valuable. Lace enjoys drumming and she was able to demonstrate her amazing drumming skills during our music lesson. She assisted in teaching the children various rhythms and beats and spoke to them about different parts of the drum. Lace also provided decorations, music and a range of traditional mexican salsas from mild to very hot, for the children to observe the different colours and smell during our taco party for dragons. We wish Lace all the best in her future studies and thank her for her input into our class.



Regards, Corrin Shoemsmith